



RISK ASSESSMENT (RA)

Activity Category (Note 1):	Fuel Management	Reference Documents/Comments (Note 8)
Sub Activities (Note 2):	Re-fuelling displacement boats Re-fuelling planning boats	DRBS SOP's
RA Ref No (Note 3):	RA21	
RA Type (Note 4):	SPECIFIC	
Date of RA (Note 5):	Thursday, 01 January 2026	Location/s Derwenthaugh Regional Boat Station
Review Frequency (Note 6):	ANNUAL	
Next Review Date (Note 7):	Wednesday, 31 March 2027	

Activity Category- Sub Activities (Note 10)	Hazards (something with a potential to cause harm) (Note 11)	Consequences Likelihood/Severity (Note 12)	Who and/or What is at risk (Note 13)	Control Measures (CM) Practical and evidence based, including assurance activities. New CMs required in RED Text: (Note 14)
Champ refuelling of fuel cans	Spillage	Drain or river contamination Fire	Environmental Cadets and adults	Filling fuel tanks from the diesel tank. Place the portable fuel tank onto the drip tray. No smoking, vaping or naked flames to be inside the boundary fence. NO mobile phones to used. Awareness of location of correct fire extinguisher. Cadets are to be supervised by a competent adult. Fuel cans must be plastic to prevent static electric spark. Spill kit must be available. Any spillage to be moped up and disposed of responsibly.
Filling Champ fuel tanks	Spillage Heavy lifting	River contamination Injuries	Environment Cadets abd staff	The boat bag containing the fire extinguisher is to be placed onto the craft and all the contents stowed correctly including the fire extinguisher. The refuelling of the Champs is to be carried out by or under the supervision of a competent adult. Rags should be available to mop up any overspill. Tanks should be dipped first so an estimate of fuel required can be gauged. Ensure fuel caps on both the boat and fuel can are replaced after refuelling.

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				The maximum fuel to be carried to the boats is 10 litres.
Refilling diesel tank	Diesel oil	Possible spillage	Any person walking on the floor	The bulk fuel will be delivered by Par petroleum who will be responsible for filling the tank. There is a spillage kit available if required.
Refuelling RIBs and Rigidflex	Petrol spillage fire or explosion	Burns and injuries	All	Petrol fuel tanks must be of plastic construction to prevent any static electricity and subsequent fire. No mobile phones to be used whilst handling petrol. No smoking/vaping or naked flames to be within the boat station compound. If filling 25 litre tanks they must be put into the boats before launching to reduce the distant carried. If necessary 2 people to assist the loading – lone onboard and one outboard. Any decanting of petrol do be done outside and using the plastic drip trays to hold any spillage. Any spillage to be mopped up using rags and then disposed of responsibly. Decanting to be done or supervised by a responsible adult.

Activity Category- Sub Activities (Note 10)	Hazards (something with a potential to cause harm) (Note 11)	Consequences Likelihood/Severity (Note 12)	Who and/or What is at risk (Note 13)	Control Measures (CM) Practical and evidence based, including assurance activities. New CMs required in RED Text: (Note 14)
Fuel storage	Spillage	Fire hazard	All	All planning craft fuel tanks containing petrol must be taken out of boats and stored in the inflame store in the workshop. Any Unit bringing their own petrol must remove it from site if they do not wish to leave it.
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ACCEPTANCE AND AUTHORISATION	Name	Role/Post	Comments	Date
Original Assessor (Note 15)	A Simpson	Facilities Manager		01/01/2026
Additional/Exceptional controls implemented by? (Note 16)				
RA Approval (Note 17)	W Shepherd	Chairman		01/01/2026
RA Approval (Note 18)	D Finlay	Principal		05/01/2026

RA 1 Guidance Notes:

Note No	Text (From RA1 Form)	Aid Memoir (Refer definitions covered earlier in this guidance document)
1	Overall Activity	- This is overall activity e.g. Litter picking as a community project
2	Sub Activities	- Sub activities taking place as part of the overall activity Travelling to/from the location, litter picking, Stand Easy etc
3	RA Ref No	- Decide on a local document numbering convention and place the Ref No here, - It is also useful to have a RA Register with the number convention confirmed. - For Unit activities that are on Westminster, use the Westminster activity reference as part of the numbering convention.
4	RA Type	- Are you creating a new specific RA or using an existing generic version? A dropdown box is provided to choose Generic or Specific - If using a 'Generic' risk assessment, assessors are to satisfy themselves that it is valid for the task and that all significant hazards have been identified and assessed. - When additional hazards are identified they are to be recorded and the generic assessment updated. - Where a generic RA is not available, for example where it is a one-off task , a specific risk assessment should be conducted. - The RA may also identify the need to undertake specialist RA e.g. COSHH, Manual handling, Fire, Workstation, templates for these RAs are on the T&A
5	Date of RA	- Use date selector
6	Review Frequency	- A dropdown box is provided with Annual or 6 Monthly or Other. Where other is selected place some covering text in box next to the period. - Part of the RA Process requires that RAs are reviewed periodically. - Risk Assessments are to be reviewed: - At frequency that is appropriate to the level of risk of the activity (e.g., high risk - potentially each time the activity is to be conducted or at least 6 monthly; medium risk review control measures and improve if reasonably practicable to do so; 6 monthly or at least annually; low risk – annually) - As outlined by local instructions/procedures - If there is any reason to doubt the effectiveness of the risk assessment. - Following an Incident - Prior to use after additional control measures have been implemented and signed off. - Prior to significant changes to the task, process, or procedure. - Prior to the introduction of a vulnerable person(s).
7	Next Review Date	- Use date selector

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8	Reference Documents/Comments	- List any standards, regulations, procedures or guidance referenced during the RA process. - Add comments to support the risk assessment, make it clear what the activity is.
9	Location/s	- List location/s involved in the activity, this could include: - How you travel to/from the activity, where there several sites for the same activity, etc
10	Activity Category-Sub Activities	- Try to break the activity down in sub activity/s. - Example, could be: - Travelling to the location - Travelling back - Different activities at the location - Emergency planning
11	Hazards something with a potential to cause harm	- Defined as 'Something with a potential to cause harm'. - Carefully look at the activities involved and walk through each activity in detail, look for the hazards e.g. cable across a walkway, loose paving slab outside a unit, hazardous cleaning equipment, poorly maintained electrical equipment, lifting heavy equipment, etc. - You may need to talk to subject matter experts to fully understand the hazards
12	Consequences Likelihood/Severity	- Probably the most important step within the process, however this is a step that you undertake on regular basis as part of life, crossing the road, driving a car etc. - Likelihood - Look at the hazard and determine how likely is that someone could be harmed by the hazard. If we use an example above 'Loose slab', all the time there is no one using that walkway the likelihood is low, change this to parade night on a dark winters evening, and the likelihood of an injury has increased considerably. - Severity – Regardless of how likely it is, how severe will the outcome be from an injury point of view e.g. could it be fatal or lead to a major injury or would it be fairly minor?
13	Who and/or What is at risk	- Talk to those that may be involved in the activity, walk through the activity planning with them and ask them about their concerns. - Think about vulnerable people, young people, those with a disability or, medical condition and their capability to undertake the activity, - Think about those not directly taking part in the activity such as the public or the emergency services who may attend if something goes wrong.
14	Control Measures (CM) CMs not yet in place in RED Text:	- This section is all about controlling the identified risks - Look at what you're already doing, and the controls you already have in place. - Ask yourself: can I get rid of the hazard altogether? - If not, how can I control the risks so that harm is unlikely? It is always difficult to reduce the severity! - If you need further controls, consider:

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		- Redesigning the activity replacing the materials, equipment or process - Organising the activity to reduce exposure to the materials, equipment or process identifying and implementing practical measures needed to work safely - Providing personal protective equipment and making sure people involved wear it. - Control in Red Text, means these are controls that are not yet in place and need to progressed prior to the activity taking place. - What reasonably practicable means: - Put the controls you have identified in place. - You're not expected to eliminate all risks but you need to do everything 'reasonably practicable' to protect people from harm. - This means balancing the level of risk against the measures needed to control the real risk in terms of money, time or trouble
15	Original Assessor	- This is the person who is undertaking the risk assessment. This person should a competent person who is used to undertaking risk assessments. - Ideally the person should have completed some formal risk assessment training through the DLE (Managing Safely training course, MSSC Online training, or external training through their full time work.
16	Additional/Exceptional controls implemented by?	- Where additional control in Red Text have been identified, these measures need to be implemented prior to the activity commencing, they must be signed off by either the assessor or the person developing the control measures.
17	RA Approval	- The activity risk assessment must be approved by the chain of command, e.g. for unit-based activity the CO/OiC or for District activities the DO.
End		